



“Building Our Future Today – Ensuring Liveable Spaces for Every Family.”



LAUNCH OF THE ASSOCIATION FOR UNIVERSITIES INVOLVED IN HUMAN SETTLEMENTS EDUCATION

DAY 1 OF THE SUMMIT

Time: 09:00 - 17:00

Venue: Birchwood Hotel



human settlements

Department:
Human Settlements
REPUBLIC OF SOUTH AFRICA

HOUSES • SECURITY • COMFORT

CONCEPT DOCUMENT

1. PURPOSE

- 1.1. The purpose of the Academic Segment is to:
- 1.2. Launch the Association of the Universities involved in Human Settlements Education.
- 1.3. To update practitioners on the professionalisation programme and to obtain inputs on the establishment of the Human Settlements Professional Body.

2. OBJECTIVES OF THE ACADEMIC SECTION

- 2.1. Launch the Association of for Universities involved in Human Settlements Education.

There are 7 Universities involved in the Human Settlements education and research. These are UNISA, NMMU, Wits University, Fort Hare, MUT, Free State and the University of Johannesburg. At the 2016 Human Settlements Conference at NMU, the Minister requested that an Association of these Universities be formalized.

The objectives of the Association are as follows:

- A. promote exchange, cooperation and contact among member universities undertaking Human Settlements education and Research;
- B. collect, classify and disseminate information on human settlements education and research;
- C. promote collaboration and cooperation among member institutions in curriculum development, post graduate training, research, quality assurance, recognition of qualifications, qualifications articulation, the determination of equivalence of degrees, and other matters of special policy or practical interest to Human Settlements education;
- D. encourage and empower members of the Association to address developmental challenges and become an effective voice in national, regional and global platforms;
- E. study and make known the educational, research and related needs of human settlements and, as far as practicable, co-ordinate the means whereby those needs may be met;
- F. contribute to the improvement of leadership, institutional management and the policy environment of human settlements education and research;
- G. organise, encourage and support public fora for knowledge and information dissemination and exchange and policy dialogue on issues of human settlements education;
- H. contribute to the professionalization of the Human Settlements practice.

- 2.2. To discuss progress on the professionalisation programme of the Department and solicit inputs on the establishment of the Human Settlements Professional Body from Universities, Capacity Development practitioners Provinces and Metros.

The Technical Capacity Development practitioners from provinces and municipalities, entities and academics will be invited to the Summit to discuss the professionalisation programme.

The draft business case was circulated to different housing entities and the seven Councils under the Council for Built Environment have been engaged for the purpose of getting their comments.

The South African Qualification Authority's Registration and Recognition of Professional bodies' engagement has highlighted a clear path that the department of Human Settlements has to undertake and the fact that the rationale for establishing the professional body should be amongst other things to protect the interests of the public. The suggestions were that the Human Settlements practitioners would have to establish and register a non-profit organization prior to establishing of the professional body solely because when it is time to submit a report for registration and recognition to SAQA the Department cannot undertake that process as its purpose will be to regulate that body. The following are the tasks that the NDHS need to implement when registering for the Professional Body:

- a) Specify underlying qualifications which are also registered on the National Qualifications Frameworks (NQF).
- b) Acquire a legal constitution for the Professional Body such as an Act or Charter.
- c) Compile a database of HS practitioners.
- d) Develop a policy on the Recognition of Prior Learning (RPL). This has become a compulsory criterion to register a Professional Body.
- e) Develop a policy on Continued professional development.
- f) Develop a Code of ethical conduct of professionals.
- g) Conduct thorough consultations have to be done with existing Professional Body in the Built Environment and all other government departments that will be affected by the establishment of such a body.
- h) The department must also develop a form of assessment for the applicants to acquire membership like a board of exam or submission of a portfolio of evidence.
- i) Compile a membership list.
- j) Outline how retention of designations by Professional Body members will be managed.
- k) Establish partnership with an international Professional Body.
- l) Make a decision on whether this will be a statutory body (voluntary membership) or non-statutory body (compulsory membership).
- m) The Professional Body cannot be registered with the department's name.
- n) Develop a website for the Professional Body.
- o) Lastly the department must ensure that a clear link between qualifications required and Human Settlements practice.

This Academic segment will seek to process SAQA's recommendations for practitioners to take a decision on the way forward.

3. DESIRED OUTCOMES

- 3.1. Launch of the Academic Association by the Minister or DG.
- 3.2. Inputs on SAQA recommendations on process that needs to be followed in concluding the establishment of the professional body.

4. THEME

Launch the Association of Universities involved in Human Settlements Education.

5. FORMAT OF THE LAUNCH

Meeting of the Capacity Development practitioners, entities, Provinces and Universities which will culminate in the launch of the Association

- 5.1. Meeting commences at 9:00
- 5.2. Deliberations on the Professionalisation and the Professional Body process
- 5.3. Deliberations on the Constitution and Terms of Reference Association of Universities
- 5.4. Adoption of the Constitution and the Terms of Reference
- 5.5. Launch by the DG and Minister at 13:00
- 5.6. Professionalisation Discussion to continue after Lunch

6. EXPECTED DELEGATES

Participation in the Summit will be 60 capacity development practitioners, entities, municipalities and Universities.

7. COMMUNICATION, BRANDING & MARKETING

There will be no branding separate from the mainstream summit. Participants will be invited to brand and exhibit in the exhibition space of the summit.

8. LOGISTICS

- 8.1. Venue that will accommodate 60 delegates
- 8.2. Morning tea, Lunch and afternoon tea