

EXECUTIVE LEADERSHIP AND MANAGEMENT PROGRAMME IN SUSTAINABLE HUMAN SETTLEMENT DEVELOPMENT – POSTGRADUATE DIPLOMA

(SAQA LEVEL 8)

Introducing the Executive Leadership and Management Programme in Sustainable Human Settlement Development - Postgraduate Diploma (PGD)

The School of Public Leadership (SPL) - a public service training and capacity building institution of the University of Stellenbosch - announces the launch of the *Executive Leadership and Management Programme in Sustainable Human Settlement Development* (ELMP). Delivered in collaboration with senior staff from the School of Architecture, Planning and Geomatics (SAPG - University of Cape Town)¹, the ELMP is an **immediate** response to the two decade old urgent demand to professionalise Human Settlement Development Policy Analysis, Implementation and Analysis. The individual modules constituting the ELMP (see below) are presently accredited (at SAQA level 8) and will be collectively packaged and presented to the Department of Higher Education as a Postgraduate Diploma (PGD) for their approval over the three year delivery period.²

As an **immediate** response to the burning need for professionalization, the ELMP-PGD is unique on two counts.

Firstly, the ELMP-PGD is demand-driven and supply-negotiated; the product of lengthy coproduction between the Department of Human Settlements and SPL. Given the policy goals and programmatic commitments of the present administration, the ELMP-PGD responds both speedily and squarely to government identified limits and constraints to sustainable housing delivery and human settlement development. These include **practical** strategies, techniques and tools to

¹ SPL is the lead institution in the ELMP

² Please note that the conversion of the ELMP to a PGD is subject to the outcome of successful negotiations between the SPL/Department of Human Settlements and the Department of Higher Education. During the negotiations – to be conducted in parallel with to the delivery of already accredited courses – participants will be registered as ‘special students’ of the University of Stellenbosch with full rights and privileges of any postgraduate student.



- Effectively regulate, direct and target public and private investment in the built environment;
- Improve inter-governmental co-ordination and alignment so as to enhance the effectiveness and performance of pro-poor shelter delivery;
- Calibrate and package subsidy instruments that are responsive to changing household relations, labor market dynamics, survival and livelihood strategies;
- Improving the political influence of the poor through enhancing the leverage of the working and marginalised communities via institutionally tilting decision-making power in their favour

Secondly, given the complexities of Human Settlement implementation, the ELMP-PGD packages a core set of already accredited modules that will equip learners with the necessary tools, competencies techniques required to effectively operate across sectors. The ELMP-PGD is aimed at political decision makers; public service managers (from national, provincial and local government); civil society leaders (NGO and CBO sectors); researchers, development practitioners and advanced students. While the objective is to capacitate these stakeholders from their vantage points and positions, the higher order imperative is to foster and nurture collective common understandings for collaborative and progressive praxis in the interrelated spheres of housing, social justice, social development, and inclusive urban growth. In other words, state and society learning and working together; sharing experiences; and crafting a shared language of progressive and responsive praxis.

Content of ELMP-PGD

The ELMP-PGD is transdisciplinary and each of the following modules is of an **applied** and **practical** orientation:

- The Context: Housing Policy and Programmes
- Housing, the Macroeconomy and Housing Finance
- Sustainable Cities
- Informal Settlement Upgrading
- Mobility, Movement and Planning
- *Humane* Settlement Development – Decent Work, Living Conditions and Housing
- Public Participation and Community Engagement
- Strategic Thinking and Governance
- Political Management of Human Settlements



- Programme and Project Management
- Advanced Leadership
- Advanced Monitoring and Evaluation

Special provision is made for participants who do not have the requisite qualifications (an undergraduate degree) to read for these accredited post-graduate modules via bridging courses in public administration and research methodology. The PGD is 3 years and each module is worth 10 credits (120 credits in total). Participants have the choice of completing all modules (4 modules per year over three years) or completing 10 modules and writing a mini-thesis worth 20 credits.

Delivery of the ELPM-PGD

Each module is delivered in a block release format, i.e. over 5 days with 40 hours direct contact hours plus project work. The modules will be delivered at the Bellville Campus by Senior Professors, Doctors, Housing Practitioners and Project Managers and Senior Researchers with expertise, skills and practical experience in

- Urban and regional planning: urban strategy, spatial restructuring, land assembly, (alternative) service delivery and infrastructure, local economic development
- Architecture, engineering, construction and alternative building materials
- Sustainable Development: Construction and Materials; Renewable Energy
- Legal, financial and town planning
- Macroeconomics, Urban Economic Development and Housing Finance
- Social Housing, Rental, Informal Settlement Upgrade, People's Housing
- Sociology and anthropology: Livelihood, coping and survival strategies
- Human Rights, Citizenship and Social Contracts
- Community Development
- Public Administration and Public Management (and anti-corruption)

Learning Outcomes

On completion of the PGD, graduates will be equipped and empowered to work in public, private, civil society and (inter/national) aid/development sectors as executive decision makers, strategists, managers, advisors, researchers. General and specific learning outcomes include:

- Dialoging and deconstructing discourses and practice that frustrate/block pro-poor income and asset transfer programmes and projects and sustainable human settlement development



- Activating a myriad of strategies and tactics to conceptualise and construct sustainable human settlement settlements as derived from the lessons, experiments, precedents and experience of the post-financial crisis and beyond
- Thinking and executing developmentalism at policy, process, ideological, institutional and strategic levels
- Leading and exercising strategic leadership in various realms and spheres of policy formulation and implementation in the human settlement development (in particular) and the development sector (in general)

Thank You.

A handwritten signature in black ink, appearing to read 'AP Burger', written over a horizontal dashed line.

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